

Annual progress Report – 2005-ODW Sri Lanka

General Information

Project Name:

Education and skills development for school dropouts to promote peace and reconciliation in Trincomalee District

Partner organization: Kinniya Vision

Project Period: 2005 Jan - Dec

Funding support in 2004: 1,741,390.00

Funding support in 2005: 1,735,296.98

Brief description of the project

The project was planned to implement OD project activities in the Divisional Secretariat of Kinniya in the Trincomalee District. It is located in the South of the Trincomalee town. The division encompasses 146.9sq.k.m.consisting 31 Grama Niladhari Division and 98 villages. The total population of the area is 55628. Muslims area 53467 and Tamils are 2161. The project area is one of the areas affected by the 20 years war in Sri Lanka .

The conflict resulted in the breakdown of the economic and social infrastructure of the villages. Most of the students have dropouts from in the school and doing nothing and living without any hope for future. Theses group have been kept away from the development process and giving room for them to engage and dangerous occupation or anti social activities which is a pathetic situation for the communities living in this area in the general and particularly for the large no of school dropouts and youths.

The Kinniya Vision decided to select dropout students in the war affected villages in the Kinniya division to initiate the peace and reconciliation project through vocational training.

The potential of the groups referred above be harnessed and their rights to access to education and training be respected and realized. Through this project we aimed to provide an opportunity to the neglected and most vulnerable school dropouts to access education and development of skills and diverting them in to process and making them to contribute for the promotion of peace and harmony in this country.

Project Objective

Long-term objective

The project contributes to the promotion of peace and development among youths of different ethnic groups.

Specific Objectives

1. Provide access to vocational skills to Improve socio economic conditions of youths
2. create space for youths to involve and promote peace and reconciliation in the community

Results achieved in the year of reporting

Activities	Achievement 2004	Target 2005	Achievement 2005	T	M	S	M	F	D
1. Sewing	24	30	30	2	28			30	01
2. Welding	20	20	20		20		20		
3. Driving	20	20	20	02	18		20		
4. Language training		30	25	01	24		20	05	
5. Nonformal	20	20	17		17		17		

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disable

Quality achievement of the progress

Activities	Achievement Year 2004	Achievement Year 2005	Present status. (How many of them are employed and the places)
1. sewing	24	30	<u>2004</u> <ul style="list-style-type: none"> • 16 out of the 24 graduates are engaging jobs as individual and group at the house hold level. . (Please refer the beneficiary list) • Rest of 8 have difficulties in finding resources. The KV has intended to provide machines under the micro-credit scheme. It will happen last week of January 2006.

			<p><u>2005</u></p> <ul style="list-style-type: none"> • The course has been completed in December. Six girls have received sewing machines by the KV under the Tsunami livelihood support. • KV has an idea to put up a garments factory with the assistance of ILO project. All the trainees who were graduated in the year 2005 will get employment if the proposal is accepted otherwise the KV will be assist to find a job through its carrier guidance service.
2. Welding	20	20	<p><u>2004</u></p> <ul style="list-style-type: none"> • 15 are employed.(Please refer the beneficiary list) • Rest of the 5 will be enrolling in to the aluminium fabrication course as on the job trainees for further quality improvement. The ODW is not going to provide further course fee for them. Expenditure is their own. <p><u>2005</u></p> <ul style="list-style-type: none"> • Three youth got job at the same training centre. .(Please refer the beneficiary list) <p>KV will do carrier guidance service in order to provide job opportunities with the individual intervention</p>
3. Driving	20	20	<p><u>2004</u></p> <ul style="list-style-type: none"> • 10 out of the 20 are employed. (Please refer the beneficiary list) • There is a plan to start a heavy vehicle driving training from the year 2006. Remaining 10 will be included in to the heavy vehicle driving training for further improvement on their own expenditure. <p><u>2005</u></p> <p>Trainees are waiting for the driving license and also the necessary steps will be taken by the KV towards findings jobs.</p>

4. Nonformal			
5. Language training		25	

Brief description of each and every activity

- **Sewing training:** The Kinniya Vision has own training centre with two experience teacher for sewing and painting. The locations for every batch have shifting place to place. 30 girls for the 2005 trained as planned. Duration of the course is eight months.
- **Welding:** The Kinniya Vision has hired a welding training centre for this purpose. Instructor is well experience person in this trade. He also attached to the NAITA (Government technical institute). This course also following curriculum which is approved by NAITA. 20 youths trained for the year 2005. Duration of the course is six month.
- **Driving:** The Kinniya vision has hired private driving school which has approved by the government for this purpose. Beneficiaries have identified by the KV. Duration of this course is two months. 20 youths trained for the year 2005.
- **Non-formal:** Purpose of this course is teaching drop outs how to read and write. The curriculum is prepared by the assistance of department of education. 20 youths trained for the year 2005. Duration of this course is five months.
- **Language Training:** Purpose of this activity is that to provide additional knowledge on secondary language to the vocational trainees who wish to go outside works. Duration of this activity is five months. The target for year 2005 was 30 but the achievement was only 25.

Describes planned results that have not been achieved. Explains why they have not been achieved.

Modification in relation to the Long-term Plan and results not achieved.

How has the project contributed to enhancing the situation for youth? How have youth participated in the project?

The ODW project is specially developed to assist the youth who were lost their compulsory education due to various reasons. This also given opportunity to the youths not only for professional training but also bring them as a better citizen in the society. Particularly unemployed youths could have involved various dishonoured actions. So the project assists to reduce the problems by the various involvements.

- 50 no of youth promoted to the jobs at the various trades
- 210 no of youth became as a youth net work
- Youths have actively participating in the vocational trainings

How has the project contributed to enhance the following aspect?

Gender balance

The project has trained both boys and girls. Even though we did not have the same training for girls and boys, we have provided separate trainings for both sexes. Boys are trained in welding and driving, and girls were trained in sewing.

Promotion of peace

Sports meet, painting competition and exposal visit are the major activities have been carried out in order to promote the peace.

Inclusion of disable

Only one disable youth has included in to the sewing training for the year 2005.

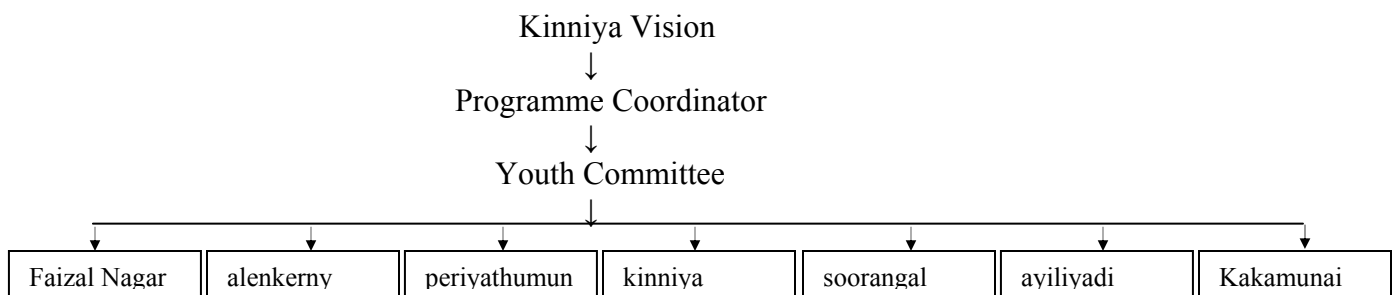
Inclusion of war victims

Kinniya and near by divisions were badly affected by the internal war. All our youth participants are victims of the war.

Organising youth

As the project aimed, youth them self organized and formed their own structure to promote youth related activities in future.

Following is the Structure:



Co-operation and roles

How would you describe the cooperation between the Norwegian organization and the implementing organization in the last year? Have there been any changes in the cooperation.

The cooperation between Kinniya Vision and the Norwegian funding organisation has significantly developed in positive way. We have come closer to each other and have had chance to know more about the funding organisation. We feel that we have been more professional to implement the project and to report to the funding organisation.

We as a local partner got a lot of chances to come closer to our partner through different activities. Right after the tsunami, our funding organisation responded our request and supported for the tsunami response activities. In May 2005 we got a FK participant to support and assist our work. He has been a valuable resource person, and we have got a lot of information about our funding organisation, and especially how the fund is raised in Norway to support us. We have conveyed this message to our youth in order to motivate them to use the capacity they got from vocational training. We had a couple of visits from ODW/DF, which encouraged us to achieve the goals.

In what way has the local partner fulfilled its technical and administrative roles in the project?

Full fill the 2005 programmes Kinniya Vision technical advisory committee and administrative staff have given their supports and advices in different way. Specially we can mention many special programme conducted by Kinniya Vision with the great advice of the committee to successfully complete the programme.

DF/ PSO assessment of the project

Quality of reporting has to improve

Financial status

No	Detail	BUDGET 2005	EXPENDITURE AS AT 30.12.2005
	Programme Cost		
	Capital expenditure		
A1	Sewing machine	40,000.00	39,650.00

A5	Improvement to building	100,000.00	99,279.00
A6	Video camera	20,000.00	20,000.00
	Programme expenditure		
B2	Interviewing and selection will be conduct for volunteers and language teachers	3,000.00	2,990.00
B3	Training programme would be conducted for selected staffs & volunteers		
B4	preparing and issuing the questionnaire		
B5	Collection data from the field		
B7	Providing a counselling to the 300 families		
B9	Contact non formal classes for 20 youths	48,000.00	44,797.00
B11	Contact sewing training for 30 youths	314,000.00	313,955.50
B12	Contact welding training for 20 youths	218,000.00	217,867.00
B13	Contact driving training for 20 youths	184,000.00	184,000.00
B15	Book keeping classes for trained youths	25,000.00	
B16	Career guidance programme for trainees	20,000.00	19,936.00
B20	Language classes for 30 youths	100,000.00	99,925.00
B21	Awareness creation in Peace and development the seven villages		
B23	Peace awareness for the committee		
B24	Organize and conduct common peace activities sports and arts	50,000.00	49,500.00
B17	Certificate and awarding function	25,000.00	9,000.00
B25	Expossal Visit to Badulla	98,000.00	95,586.00
	Recurrent expenditure		
C1	Salary for coordinator	152,640.00	152,640.00
C2	Salary for accountant	89,040.00	89,040.00
C3	Salary for field officer	89,040.00	89,040.00

C4	EPF/ETF	49,608.00	49,607.80
C5	Telephone & E mail	12,000.00	12,000.00
C6	Photocopy, roneo, documentation	14,112.00	14,111.00
C7	Electricity/ water supply	15,000.00	12,500.00
C8	Travel to PCC meeting	12,000.00	7,975.00
C9	Transport fuel maintenance	36,000.00	35,999.10
C10	Stationary	24,000.00	23,830.00
	Bank Charges		10,569.15
	Total	1,738,440.00	1,693,797.55

BALANCE B/F FROM YEAR 2004	3,143.02
TOTAL DISBURSEMENT FROM PSO TO KV IN YEAR 2005	1,735,296.98
TOTAL	1,738,440.00
TOTAL EXPENDITURE AS AT 30.12.2005	1,693,797.55
BALANCE AS AT 30.12.2005	44,642.45

Case studies

1. Faiza as a tailor

The room was clean and tidy. In a corner sewing machine was placed. Near to the machine a white shirt, looking like school uniform, was put. Newly made dresses were hanged on a rope from one corner to another. This is a room of S. Faiza, a 19 years old beneficiary of Kinniya Vision / ODW.

Faiza seems shy to talk with us visiting team from Kinniya Vision. Her mother, her sister with a child on her lap, and her father support her to put the world in right place. She looks down to the floor and starts explaining about the sewing training class and her works.

“I finished studying O/L and could not continue to A level. After the study, I did not have anything to do. I was wasting my time at home. When I heard about the sewing training provided by Kinniya Vision, I took contact and applied.

In the beginning I did not like the classes. There were many people from different areas. I did not know about them. I felt uncomfortable in the classes. We were many and the place was crowded.

Everything changed when I started to sew. The classes became interesting, I was motivated, and impressed of the work I could do. It was very interesting to cut a piece of cloth and sew it together which becomes something you can put on your body”.

One of us interrupted her, asking a question if she could make a shirt and trouser for a male.

“No, that I have not practice yet. I am getting order for sewing dresses for ladies and school uniform for girls. I have also learned to paint and put different patterns.

I have enough work to do. Especially at the festivals period I get a lot of orders. Now, I get orders for sewing school uniforms. My own life situation is changed much from before and after the training. What I earned earlier and what I earn now cannot be compared. I have decided that tailoring will be my profession for life.

The highest point for me was an exhibition organised at the end of the training course. It was a feeling of getting university diploma. We were proud to show what we have done in a month’s period. We were positively surprised that so many people visited the exhibition stall and we could sell a lot of our products. We all the students put on same colour sari and blouse made by our self, and getting certificates and being in a group with same type and colour of saries, I will never forget in my life”.

Suggesting to Kinniya Vision for improvement of the programme Faiza carefully mentioned, it would be better to find a better training centre where a student can feel more comfortable regarding space.

Photo No 01

Photo No 02

Faiza (in between father and mother) with her family

Faiza showing her products

2. S. Nasar as a welder

S. Nasar, 19, from Piriyathumunai in Kinniya could not continue his study after finishing grade 8. He comes from a fisherman family, and his four brothers are working as fishermen.

He was very young when he stopped schooling. He did not have anything to do. His days went hanging around the villages and shops doing nothing. His brother knew about welding training provided by Kinniya Vision/ODW, and suggested to enrol to the training starting from early 2005. Nasar by now has finished training and working for a welding centre run by trainer close to our office.

The biggest change after the training in his life that he now can earn money and is not depended to any other family members. Nasar earns up to 1000 rupees per day, but it depends upon the workload. According to the owner and Nasar a welder earns 300 rupees per day in an average.

Talking about his future, he meant that he has not thought of establishing own welding centre yet. He likes to work with his employer and learn more. He will continue working for the present employer. He has contact with his friends who took the training together. Many of them has got job. Some of the trained youth has established there own welding centre and some continuing their further study.

When we visited the welding centre, five persons were working. The employer and the trainer was proud to tell us that these all five were trained by him with the support of Kinniya Vision, and now they have become professional. He gets a lot of order because of the better and professional service.

Photo No 03 and Photo no 4

Nasar is working in the shop

3. S. M. Imthiyas as a driver

S. M. Imthiyas, 19, has taken a three-months long driving training course provided by Kinniya Vision/ODW. His story is also almost the same as many others. He didn't get required percent to study at A. level, and stopped schooling after finishing O/L. When we met him he was cycling near to his house. He invited us to his house. We had following talk with him.

Q.: So you had driving training?

A.: Yes.

Q.: Training on driving bicycle 😊

A.: he, he... no

Q.: So why aren't you driving a motor vehicle then?

A.: I have not got a permanent licence yet; I have to wait six months for getting that

Q.: What are you doing now?

A.: Nothing

Q.: Aren't you allowed to drive with temporary licence?

A.: I am allowed, but nobody hires me. There is a big competition in driving

Q.: So doing nothing...

A.: Umm.. I work in weekends, as a cleaner, but sometimes get possibilities to drive

Q.: why did you go for training, no jobs?

A.: I had nothing to do, I like driving, and I wanted to get a job

Q.: Now no job...

A.: I am trying to go to Saudi (aboard) and work there as a driver

Q.: Do you think you have enough experience to drive in Saudi?

A.: Yes, it is easier to drive there, one way and wider road

Q.: So you thought of going to Saudi before the training?

A.: yes, that is what I took training, here, it is almost impossible to get job

Q.: You like driving, or just you chose for doing something?

A.: Ha!

Q.: For example we are development worker, because we like to work with people
A.: Oh, I love driving, that will be the profession of my life, hoping soon to fly to Saudi
Q.: How many brothers and sisters do you have?
A.: Two sisters and one brother, all are studying
Q.: What about father and mother?
A.: Father is working aboard, and mother is at home.
Q.: Oki, so you want to follow your father's path
A.: Humm! Laughing
Q.: Do you have contact with your classmates from the training? Are they working?
A.: yes, I have contact. Almost all have same situation as me, no work
Q.: Sad..., is there anything Kinniya Vision could do better?
A.: It would be good if Kinniya Vision provides training on motor mechanic after the driving training, or some other training related to driving and vehicle repairing while we wait for permanent licence.
Q.: Any thing more?
A.: Kinniya Vision should continue to train youths. Anyway, this is a basic training and we have possibility to build up.

Photo No 05

Imthiys (left) sitting with ODW project coordinator in his home