

## Annual Report 2010

Norsk samarbeidsorganisasjon:

Navn på OD kampanje:

Planlagt varighet for samarbeidet:

Samarbeidsland:



### Del 1: Program Information

*(should not exceed 5 pages)*

#### 1.1 Program's Development goal:

*[Development goal should be the same as in the long-term plan1,1]*

To enable Sri Lankan youth to engage in long-term development and lasting peace in Sri Lanka through job-oriented education and involvement in peace activities.

#### 1.2 Program's objectives for the period:

##### Program Main Objectives

##### Main Objective 1

To enable youths who have lost educational opportunity to re-integrate into the normal education system.

##### Main Objective 2

To enable youths who have lost educational opportunities and cannot return to normal school system to enter vocational educational system that is geared towards self reliance and job opportunity.

##### Main Objective 3

To mobilise youth to become agent of peace and reconciliation

##### Main Objective 4

To strengthen civil organisations' capacity and good governance

#### 1.3 Overview of the local partner organisations:

	Local cooperation organisation	Project name	Start year	End year	Budget for 2010-LKR
1	Future in our Hands (FiOH)	Peace and reconciliation through environmental education for youths	2004	2011	15089547
2	Kinniya Vision (KV)	Education and skill development for school dropouts to promote peace	2004	2011	15,259,680

		and reconciliation			
3	North East Rehabilitation training and Research Association (NERTRA)	Development of skills among youths to promote economic development and peace	2004	2011	8,997,250
4	Women Development Centre (WDC)	Access to education and training for youth affected by war	2004	2011	8,512,300
5	Sarvodaya	Vocational training for youth in Batticaloa and Ampara	2008	2011	19999429
6	Social Welfare Organisation Ampara District (SWOAD)	Vocational training for youth in Ampara	2008	2011	8,063,650
7	Open University (OU)	Sustainable agriculture through distant education	2004	2011	7,211,098
8	Eastern University (EU)	Diploma in Sustainable Farming	2005	2008	
9	Program Support Organisation (PSO)*	Capacity building of ODW partners	2004	2011	12,086,491

\* PSO budget has included NGO tax amount.

**1.4 Gi en lettfattelig beskrivelse på norsk av aktivitetene i året som gikk med tanke på at dette skal formidles til norsk ungdom i alderen 13-19 år.**

[Beskrivelsen skal ikke overstige en halv side]

*explanation in Norwegian.*

**1.5 Describe briefly the socio-economic and political situation in the country that are relevant for the program.**

[not more than half a page]

ODW Sri Lanka programme was designed during the ceasefire agreement between the government and LTTE. The ceasefire agreement was effectively broken in 2007 and this resulted in the following.

- The entire eastern province was taken under government control by mid 2008.
- The LTTE was militarily being defeated in Northern Province in May 2009

The general security situation has changed drastically during the past year, so that travel to project locations has become less cumbersome. Similarly the youths from Eastern and Northern provinces who had feelings of insecurity, are able to travel without fear. Still there are some areas demarcated as areas 'under re-settlement' for which access for NGOs are limited. The security forces still consider there are threats from possible LTTE activities and all the NGOs need to get clearance from the military. At the same time access to re-

settlement areas- Kilinochchi, Mullative and Mannar- is only possible through Ministry of Defence approvals.

NGOs functions are now closely monitored, by both Government Agents as well as military heads of the particular districts. NGOs are requested to submit their periodic reports to the particular officials. General opinion that prevails among the government officials as well as politicians is that the NGOs are hampering or downgrading the recent victories, and they blame and send wrong information to outside world in the guise of working on human rights and good governance.

Partners in the East have complained that the obtaining approval from the Government Agents for their Vocational training courses has become a cumbersome and lengthy process. For example the training proposed by Sarvodaya was delayed about six months due to the delay in government agent approval.

**1.6 Give an overview of the most important positive results of the program in the previous year (2010).**

	<b>Positive results</b>
1	592 youths trained as a skill technicians in the various field ( Cumulative achievements as at 2010 was 4896)
2	741 drop out students received catch up education and promoted to main stream education ( Cumulative achievements as at 2010 was 5336)
3	707 youths trained as environmental cadets ( Cumulative achievements as at 2010 was 6038)
4	853 Sinhala and Tamil youths learned additional language -Sinhala or Tamil Languages ( Cumulative achievements as at 2010 was 4599)
5	24 new Teachers received training on catch up education methodology
6	53 Catchments identified and taken initial steps for further protection( Cumulative achievements as at 2010 was 96)
7	127 youth clubs are functioning and formed and 707 new youths obtain membership,8499 youth were mobilized as at December 2010 in 127 clubs (FIOH-104, WDC 8 and KV 15)
8	9 street drama teams performing
9	131 youths graduated as agriculture related certificate and diploma holders (Cumulative achievements as at 2010 was 1867)

**1.7 What are the planned results that were not reached in 2010? Explain why. Also mention the capacity of the local organizations.**

There are few delays caused due to government bureaucracy in starting the planned activities notable in Sarvodaya Batticaloa. But other partners have generally started work with slight delays. .

PSO assessment of the organisations:

Organization	Capacity
FIOH	Has improved its reputation in environment conservation, peace building, youth mobilization and standard vocational training activities. Activities performed as planned
KV	Good in vocational training using the local available set up and resources. Gaining experience in youth mobilization. All activities have started as planned.
WDC	Internal conflict with the project coordinator affected whole project activities. So PSO informed this situation to WDC in many occasions. Aa new coordinator is appointed in the middle of the year and she is trying to fill the gaps of delays of project activities, however reporting needs further improvement.
Nertra	Most of catch up education classes were started timely, and related activities also much organised compare to last year. PSO along with the DF coordinator had lengthy discussions about inclusion of a counselling program for the young children who are attending catch-up classes. This has been now implemented as requested. But the coordinator needed more facilitation skills on counselling and follows up. Timely reporting needs further improvement. Youth programs are now functioning after some breakdown in communication. .
Sarvodaya Batticoola	Courses got delayed due to many reasons but the beneficiary selection was done with utmost care. Day to day administrative coordination with PSO also are not appreciable- for example fund requests are not timely and even the requests are sometimes incomplete, and amendment requests are always inaccurate. Obtaining accurate reports in timely manner is still problematic to PSO
Sarvodaya Ampara	Courses started timely as they had less problems with the Government Agent on approvals. But the beneficiary selection process caused some delay and the selection itself was not perfect. There were dropouts during the first days and had to be replaced many times, in courses of mobile phone repair, house wiring (Tamil medium). PSO had continuous problem in coordination and timely reporting and responses due to the frequent change of project coordinators. Presently a new coordinator appointed since last May. He needs some time to gain experiences on ODW work.
SWOAD	A new person has appointed as a project coordinator, the PSO faced difficulties in timely communication. But towards the end of the year things are improved. SWOAD has VT facilities of its own and this helped in executing the program in a timely manner.
OU	Coordination and communication part is very much lacking. The PSO had hard time to get information. As this is the last year, more time spent on convincing the University to continue the courses after ODW withdrawal.

**1.8 Give examples of how youth have had a real influence and real participation in the program more than just being a target group.**

ODW as a youth based program, each and every youth who are beneficiaries of ODW program are able to directly communicate to the PSO. Two youth members from the partners invited to the PCC meeting in order to share their views and ideas for PCC.

PSO has facilitated the youth network to implement few common activities, agreed upon during the planning sessions. A magazine was produced in 2010. Youth camp organised by Kinniya Vision was participated by other youths from different partners.

Partners have started to consult mobilised youth to participate in selection procedures of new youths for VT. The quality of VT programmes are improved based on the reflections and recommendations of the youths.

### **1.9 Describe how gender barrier influences the equal participation of girls and boys in the projects?**

The participation of girls in VT programmes had been a challenge in the project areas. PSO had to make special efforts to get the partners to act differently for providing equal opportunities for both genders. The problem areas were that some VT courses organised by partners were more male oriented and girls did not want to participate due to social/family pressure.

Several measures were taken to overcome this. These include, designing girl-friendly courses, organising courses for trades normally branded as girls' jobs (ex: beauty-culture) and awareness creation among the parents.

Partners had no difficulty in recruiting girls into youth clubs. Eventually this will lead to change of attitudes in relation to the active participation of the girls in 'non-traditional' vocations too.

### **1.10 Describe how youth with disabilities have had opportunities to participate in the program?**

In all the courses, first preference given to disabled in the recruitment process. PSO has even authorised waiving the age limits to accommodate disabled. Most of the partners were able to recruit available small numbers of beneficiaries in to the vocational training programs.

At the same time some partners have developed relationships with institutions that work with disabled. For example FIOH helps provide training for disabled for youths at the Center for Disabled, in Bandarawela, an organisation working with them.

### **1.11 Describe the roles of the Norwegian organization. Give concrete examples.**

The DF and ODW as the back donor of the Sri Lankan ODW program has given timely directions and guidance. PCC meetings were organized, every time the DF/OD delegate comes to Sri Lanka for monitoring. This provided more time for interaction with the

partners as well as opportunity for understanding the ground realities. In all occasions DF and PSO visited individual partners in their own working areas for better understanding of the activities. Comments and opinion of DF and ODW officials are valuable as independent assessor of the program.

PSO has identified the training needs of the partners during its monitoring visits, and provided timely training. DNH follow up was done. Project Cycle Management training was conducted in August for the middle management staff of all the organisations. .

**1.12 Give an overview of all evaluations, assessments, or special follow-ups during the year 2010.**

PSO initiated an internal evaluation of the quality improvement of the beneficiaries through Most Significant Change Stories.

**Del 2: Project Information (årsrapport)**  
[of each *local organisation*. *Should not exceed 3 pages*]

**2.1.1 Name of local organisation:** Future in Our Hands Development Fund

**2.1.2 Project name:** Peace and reconciliation through environment education for youths

**2.1.3 Project period:** 2004-2011

**2.1.4 Project's objectives:**

**Goal:**

Sustainable peace and development achieved through education and environment action.

**Objective:**

Youths from multi-ethnic groups are actively involved in environmental conservation and networking with one another.

**2.1.5 Geographical location**

The project is implemented in Uva Province. In the year 2006 FIOH expanded to Ampara district of eastern province. Currently, it operates in Maha-Oya, Dehiattakandiya and Padiyathalawa Divisional Secretary Divisions in Ampara District.

**2.1.6 Which results did the project produced during the reporting period?**

Results	Target 2010	Achievement -2010	Achievement 2010					
			T	M	S	M	F	D
youth clubs are effectively functioning in the operational area	-	104						
No of new youths recruited	300	707	134	0	573	322	385	0
Rehabilitating/Maintaining and conservation of catchments /environmental sensitive areas	-	53	-	-	-	-	-	-
No of new youths in language classes	360	348	63	0	285	131	217	
Conduct seminars and educational support for O/L students	1200	965	330	106	529	437	528	10
<b>Continuation From 2009</b>								
Dress making for disable youths	10	10	0	0	10	01	09	10

Results	Target 2010	Achievement -2010	Achievement 2010					
			T	M	S	M	F	D
Carpentry Furniture	16	14	02	01	11	14	0	0
<b>2010 VT program</b>								
Dress making for disable youths	12	15	4	1	10	5	10	15
Aluminum fabrication	20	19	0	0	19	19	0	0
Carpentry furniture	20	15	2	3	10	15	0	0
Leather Products disable youths	12	13	01	0	12	8	5	13
Establish organic home gardens	255	252	62	0	190	125	127	0
Established net work among the youth clubs Forum( No of meetings)	100	100	-	-	-	-	-	-
Organic agriculture diploma – (Participants)	30	23	0	0	23	8	15	0

(T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled )

#### 2.1.6.1 Which activities were implemented?

	Results	Activities
1,2	Establishing environment cadet clubs Recruitment of new youths	In the reporting period we planned to enrol 300 new members as environmental cadets. But during the reporting period we were able to enrol 707 new members. Through this activity Youths were able to learn how to organise the community based organisation and facilitation effectively. In addition to that youths were engaged in planning, implementation & monitoring the activities. They also did record keeping, and accounts keeping and networking with other organisation. In the year 2010 youth forums have taken more responsibility in organising and monitoring programme activities such as youth camps , cultural programmes and sport festival conducted in Badulla and youth camp conducted in Trinco. Forum members were able to Monitoring of expenses of the divisional level activities done in the year 2010. Another achievement is 4 youth leaders were able to contest for the youth parliament and one youth was elected. So far we have registered 40 youth clubs under the government National Youth Service Council. Provincial forum has been registered at the Environment Authority.
3.	Establish organic home gardens	During the year 2010 we have planned to establish 255 organic

		home gardens in individual family level. During the period were able to established 252 home gardens. As a result of awareness programmes on organic farming 3 schools also have started demonstration home gardens
4.	Language classes for youths	During this period we have conducted 12 classes for a number of 348 youths in the 12 locations, in the 8 clusters in the programme area. The youth were able to learn Sinhala and Tamil language vice versa. After completing every class youth have performed their talents in the presence of the parent's teachers and other youth club members. As a result of the learning language they will be able to communicate and understand each other better.
5.	Conservation of catchments areas	As a result of the awareness programmes and environment activities youths were able to conserve 53 water catchments in our programme area. In the year 2010, youth have planted new trees and fixed sign board in the catchments location in order to aware the community for avoiding damages in the catchments. Responsibility of the maintenance and conservation has taken by the 1260 members of the respective youth clubs in the area. During the year 2010 we have conducted evaluation of the catchments.
6.	Youths assisted to enter vocational trainings	<p><b>Carpentry course</b> :2009 continuation. This course started in year 2009. Was able to complete class room lessens end of the December 2009. 3 Months on the Job training was started with 14 trainees in mid January 2010 and completed by April 2010 successfully. 13 trainees are now employed</p> <p><b>Dress making Course</b> : 2009 continuation. This training course was started in April 2009 with 10 disabled youths (1 male and 9 females) and completed in March 2010. Now they are all employed</p> <p><b>2010 courses:</b></p> <p><b>Carpentry furniture course</b> This course started in January 2010 and completed in December 2010. At the beginning 21 trainees were enrolled and 6 were dropped out and 15 trainees completed the course. They are under going on the job training. OJT will be completed in March and exam also will be held in March 2011.</p> <p><b>Aluminium Fabrication course</b> We planned to conduct this course in Mahiyangana, but so far we were unable to start due to lack of trainers. Now we have re planned to start this course in Uvaparaganama. The course started in July 22<sup>nd</sup> and will be completed in February 2011. At the beginning 20 youth were enrolled and later one dropped out. At present</p>

		<p>19 participants are under going the course.</p> <p><b>Dress making Course</b></p> <p>This training course was started in 19<sup>th</sup> April 2010 for 15 disable youths in Centre for Disable Persons in Bandarawela . So far all the trainees are under going the training successfully. This course will be completed in January 2011 and have made arrangement for on the job training.</p> <p><b>Leather products Training</b></p> <p>This training course was started in 19<sup>th</sup> April 2010 with 14 disable youth in the centre for Disable persons in Bandarawela. One trainee was drop out due to asthma .He is under going treatments. 13 other trainees are under going the training successfully .This course will be completed in January 2011.</p>
7.	Conduct seminars for GCE(OL &AL) examination	<p>We have completed 27 classes of 6 Tamil 1 Muslim and 20 in Sinhala respectively. Through this programme 965 students were benefited. These classes were implemented in very remote areas in our programme and due to less number of students in the classes were not able to get planed target. All Students sat for the exam held in December . Result will be expecting March 2011. Due to the our intervention more students will qualified for higher education.</p>
8	Establish net work among the youth	<p>As a result of the youth program we were able to form 104youth clubs that include both the villages (80) and plantations (24) sectors. After having the experience youths were able to establish 8 divisional forums and a Provincial forum. In the provincial level they have developed the plan how to continue their programme after phasing out the ODW programme. As a result of the action plan they were able to start a common fund for future activities</p> <p><b>Youth camp</b></p> <p>In the month of June 24 -26 Tamil and Sinhala Youths from our youth clubs jointly participated in the youth camp organised by brother organisation namely Kinniya vision in Trinco. Objective of the camp was to enhance the mutual understanding of the youths in the deferent partners of Sri Lanka. During this two days youths were able to participate sports activities Art competition and cultural Competitions. Other important outcome of the Camp was the youth were able to interact with other friends who come from the ODW partners in North and East</p>

### **2.1.7 Which activities were not implemented? Explain why.**

Not relevant .

### **2.1.8 What is the Norwegian organisation assessment of the progress in 2010?**

*[mention strengths, weaknesses, experiences from monitoring, evaluation, and follow-ups. Maximum half page ]*

FIOH planned 2010 activities with the youth clubs and youth forum members. The progress is according to the schedule.

#### **2.1.8.1 Explain deviation in the financial report**

There was a revision of the budget after the planning, for which PSO has given approval.

This was necessary as it was needed to improve activities. (please see PSO report too)

## **Del 2: Project Information (årsrapport)**

*[of each local organisation. Should not exceed 3 pages]*

**2.2.1 Name of local organisation:** Kinniya Vision

**2.2.2 Project name:** Education and skills development for school dropouts to promote peace and reconciliation in Trincomalee District

**2.2.3 Project period:** 2004-11

**2.2.4 Project's objectives:**

#### **Long-term objective:**

To improve living conditions of vulnerable and poor school drop outs affected by the conflict, thus enabling them to contribute towards peace and harmony in the country.

#### **Specific Objectives**

- School dropouts in the working areas are provided with skills in order to start their own income generating activities and are gainfully employed.
- Youth in the working areas are involved in peace-building activities.

**2.2.5 Geographical location**

[explain if there have been changes in locations]

Trincomalee district

## 2.2.6 Which results did the project produced during the reporting period ?

Activities	Target 2010	Achievement -2010	Achievement 2010					
			T	M	S	M	F	D
Sewing 2009 continue	20	20	18	02			20	02
Heavy machine operator	30	30	09	19	02	30		
Welding	30	15	01	14		15		01
Sewing	15	15			15		15	
Food processing	30	33	02	27	04		33	
Beauty culture	30	30	14	06	10		30	
<b>Total</b>	<b>155</b>	<b>143</b>	<b>44</b>	<b>68</b>	<b>31</b>	<b>45</b>	<b>98</b>	<b>03</b>
Language training		98	33	46	19	15	83	
Career Guidance		169	76	57	36	45	124	
Sports meets	500	540	206	207	127	283	257	
Shramadanam	400	393	81	268	44	305	88	
Art competition	400	67	41	24	02	50	17	
Exchange	180	162	43	82	37	06	156	
Exposure visit	240	165	67	31	22	20	145	
Leadership training	120	115	33	71	11	54	61	
Youth camp	300	314	198	64	52	153	161	

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

### 2.2.6.1 Which activities were implemented?

	Activities
1	<p><b>Sewing - Continue from 2009</b>            The training started at November 2009 in Thampalahamam for 20 young girls. Duration of this training 8 months and ended on July 2010. We planned to recruit 15 girls but due to heavy demand we added 5 more. 4 month English and Sinhala language training also included. 15 trainees are already employed as at the end of the year.</p>
2	<p><b>Heavy machine operator:</b>            We selected 30 youths for heavy machine operator training. This was a 3 month course with</p>

	4 days a week. The training for all 30 concluded by 10th October. 2 persons are already employed. .
3	<b>Welding:</b> We repeated this training once again in Kinniya. Our target was 30 youths from two divisions for the year 2010. But we trained only 15 youths in Kinniya division. We faced some problem to started training in Seruwile such as finding training provider and delay of village selection from Divisional secretariat. We plan to conduct this training in 2011.
4	<b>Sewing training :</b> 15 girls from Seruwile division under went training. The same training arrangement(same teacher) of the last years continued. We have only changed the location. We also conducted 06 month language classes (English and Tamil) The training concluded by December 2010.
5	<b>Food processing:</b> 30 young girls- 15 in Kanthale and 15 in Kinniya targeted for this training.. But we had recruited 33 young girls because of the high demand from the girls. Duration of the course was six months. Language classes also included in the course- in Kinniya(English and Sinhala)and in Kanthale (English, Sinhale and Tamil) Both courses concluded by November.
6	<b>Beauty culture:</b> We conducted this training in two batches first batch 15 in Thampalahamam and second 15 in Kanthale. This is the first time we are providing this training therefore we communicated with our partner organization (WDC) to share their experience. The training was conducted by NVQ level trained teachers.. 06 month Language classes organized in Thampalahamam (English and Sinhala). The training in Thampalahamam concluded in August and Kantale in December.
7	<b>Career guidance:</b> All categories of trainees were provided this career guidance at the different stages of the course.. The trainees were assisted with this guidance at least twice per batch..  The following subject has been conducted by the NAITA resource person as well as the KV Project staffs. <ol style="list-style-type: none"> <li>1. Attitude change</li> <li>2. Guidance to the parents</li> <li>3. Description of training to the parents</li> <li>4. How to prepare application</li> <li>5. How to attend interview</li> <li>6. Details of job providers and companies</li> </ol>
8	<b>sports meet for youth clubs:</b> The common sports meet organized to develop relationship among youths and to establish network among the youth clubs. Inter ethnic intercultural communication enhanced through common sports meet program and it is provided a better opportunity to understand their different cultural activities among youths and it is created peace among youths. We have conducted four common sports meets for our youth clubs such as Kinniya, Thampalahamam and Seruwile
9	<b>Leadership training :</b> This training is able to facilitate youth leadership through personality development by developing in various talents and skills. And youths

	become empowered persons through this programme. We conducted 03 training programme on August.
10	<b>Exposure visit- exchange program :</b> This is towards sharing knowledge among different vocational beneficiaries and provide spaces to communicate with different ethnic and different language speaking youths to develop friendship and promote peace among them. We have conducted exchange visits locally within the district we brought our food processing beneficiaries to ice cream factory and dry fish factory to get knowledge on processing. And we have given opportunities to our trainees to visit other training centers as exchange programme ex. We brought Thampalaham 2009 sewing beneficiaries to Seruwile sewing training centre to visit and share their experiences between two groups, 2010 sewing trainees brought to garments factory and beauty culture trainees got opportunity to visits many beauty palace.
11	<b>Youth magazine</b> ODW partner network youths have a programme to publish magazine as part of youth activities. This year magazine responsible has hand over to Ampara Sarvodaya and we have send many articles for the magazine from our youths. The magazine was published in December..
12	<b>Youth camp</b> The objective of the Camp was to facilitate youth exchange. The youth were to confer with each other on development and peace building. It is a great opportunity to the youths to participate cultural event and the sports programme in one place. Kinniya vision coordinates to conduct this programme in Trincomalee and the programme facilitated by PSO. More than three hundred youths participated in this event considering multi ethnic group and gender balance. Details of participant from all partners FIOH – 39, Kinniya Vision – 93, NERTRA – 33, WDC- 32, SWOAD – 27, Sarvodaya Batti – 32, Sarvodaya Ampara - 20 and others - 38. Total no of male participants 164 and females 150. This program it is conducted on 26/27 June 2010.

### 2.2.7 Which activities were not implemented? Explain why.

We achieved most of the planned results. The welding training in Seruwile for 15 youths were not achieved because finding training provider and delay of village selection from Divisional secretariat.

### 2.2.8 What is the Norwegian organisation assessment of the progress in 2010?

*[mention strengths, weaknesses, experiences from monitoring, evaluation, and follow-ups. Maximum half page ]*

All the Planned activities started in time except a part of the welding training was delayed due to difficulty in finding an instructor

KV is also involved in youth clubs and peace promotion activities more than what they did in previous years. KV was able to host the youth camp activity this year and was able to implement it successfully..

### **2.2.8.1 Explain deviation in the financial report**

Not during the reporting period.

## **Del 2: Project Information (årsrapport)**

[of each *local organisation*. Should not exceed 3 pages]

**2.3.1 Name of local organisation:** Lanka Jathika Sarvodaya Shramadana Shangamaya - Batticaloa.(SARVODAYA)

**2.3.2 Project name:** Strengthening youth through Vocational Training

**2.3.3 Project period:** 2008-2011

**2.3.4 Project's objectives:**

[same as appeared in the long-term plan *under 2.4*. Explain if there have been changes ]

**Long-term objective:**

Prosperous and peaceful life for the war affected youth in Eastern province.

**Specific Objectives:**

- Improve the skills of the trainees and to encourage their self employment activities.

- This will provide opportunities to the youths who will otherwise cause problems to their parents
- Family income of the rural population will be enhanced due to the local employment as well as the foreign employments opportunities
- The opportunities created for youths to get together and organised.

### 2.3.5 Geographical location

[explain if there have been changes in locations]

Batticaloa district of eastern province

### 2.3.6 Which results did the project produce during the reporting period?

Activities	Target 2010	Achievement-2010	Achievement 2010					
			T	M	S	M	F	D
<b>Continue from year 2009</b>								
<b>B1-Computer Application Asst</b>	10	08	08	-	-	02	06	-
<b>B2-Motor bike Mechanic Course</b>	25	23	23	-	-	23	-	-
<b>New courses -2010</b>								
<b>B3- Electrical House wiring &amp; Plumbing</b>	50	41	41	-	-	41	-	01
<b>B4 - Food processor</b>	50	48	25	23	-	-	49	01
<b>B5 - Beautician course</b>	25	21	21	-	-	-	21	-
<b>B6 - Wood carving</b>	25	-	-	-	-	-	-	-
<b>B7- Household Electrical Appliance Repairer</b>	25	21	21	-	-	17	04	-
<b>B8-Baker course</b>	15	15	15	-	-	03	12	02
<b>B16-Sewing Course</b>		24	24	-	-	-	24	-
<b>Total</b>	<b>190</b>	<b>170</b>	<b>147</b>	<b>23</b>	<b>-</b>	<b>61</b>	<b>109</b>	<b>04</b>
<b>TOTAL</b>	<b>225</b>	<b>201</b>	<b>178</b>	<b>23</b>	<b>-</b>	<b>86</b>	<b>115</b>	<b>04</b>

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

#### 2.3.6.1 Which activities were implemented?

	Activities
1	<b>2009 continuations:</b> <b>Computer application Assistant</b> training commenced with 10 trainees in July 2009 and concluded by December 2009. Language training also was part of the training. During the OJT 2 trainees (M-1,FM-1) dropped out. OJT completed by April 2010.

	<p>As this course was conducted under NVQ-(National Vocational Qualification. 6 trainees are already employed in the places where they were placed for OJT.</p> <p><b>Motorbike Mechanic Course</b>The above course was commenced in December 2009 with selected 25male trainees. We planned to have Muslim youths also in the course but the selected youths later failed to come. Training is for 5 month classroom (January 2010 to May-2010) and 3 months OJT (June-2010 to August-2010). They all have completed OJT by September 2010.</p>
2	<p><b>2010 activities:</b></p> <p><b>Electrical House wiring &amp; Plumbing</b> Electrical house wiring and Plumbing course was planned to conduct for 50 male trainees in Chenkaladi D/S division (25 males) and in Vaharai D/S division(25 males) as two batches simultaneously in January 2010. Totally the course is for 12 months.</p> <p><b>1<sup>st</sup> batch</b> in the Chenkalady DS Division was commenced on 15<sup>th</sup> April 2010 with 25 male trainees at the Iluppadichenai village. So far the theory and practical classes are being conducted. . Monthly examinations for the trainees are being conducted for the past 2 1/2 months commencing April to June 2010. This will conclude in February 2011.</p> <p><b>2<sup>nd</sup> Batch ( Vaharai DS Division)</b>Electrical house wiring &amp; plumbing Course (2nd batch) s commenced at Vaharai on 20<sup>th</sup> May 2010 for 25male trainees. So far all the theory and practical classes are conducted. This will conclude in May 2011.</p>
3	<p><b>Food processor:</b> The food processor course was planned to be conduct to 50 female trainees of 40 Tamils and 10 Muslim youths in two batches of 25 in each batch. The course is for 7 months.</p> <p><b>1<sup>st</sup> batch of</b> Selected youths commenced their training in 10th June 2010. 9 dropped ut from this course. The course will conclude in January 2011.</p> <p><b>2<sup>nd</sup> Batch</b> In order to compensate for the dropouts from the 1st batch, we selected 32 for the second batch. The course started in October 2010 and conclude in April 2011.</p>
4	<p><b>Beautician course :</b> The above course commenced on 1<sup>st</sup> May 2010 for 25female trainees with parent awareness meeting at Sathurukkondan Sarvodaya training centre. The course has 9 months(6 months class room and 3 months OJT). The course will be concluded in 2011.</p>
5	<p><b>Wood carving:</b> Wood carving training was planned to be conducted to 22 Tamil and 3 Muslim females. This was to be conducted at Sarvodaya Training centre at Satrukondan, but the nuber of applications were so little. So the trainin could not start as planned. We attempted to start this in Valaichchenai and Oddamadi area but had to drop as there was no sufficient number of applicants.</p>
6	<p><b>Household Electrical Appliance Repairer:</b> Household electrical appliance repairer course was planned to be 25 youths, 15 girls and 10 males enter this course, which was to start in January 2010 at the Sarvodaya Training centre and be conducted for 6 months VT and 3 months OJT. However we started the house hold appliance repairer course with the selected 25 youths on the 1<sup>st</sup> of June 2010 at Sarvodaya training centre. There were drop-outs from the earlier selections and now there are 17 male and 4 females.The classroom training is over and OJT 2months will be done in 2011.</p>
7	<p><b>Baker course:</b> Since the was no response for this course from Karadianaru area we were compelled to</p>

<p>start the course at Sathrukkondan training centre with trainees from villages along the Trinco road area. It was started with 16 trainees including two disables (13 females and 3 males)commencing 1st August and completed 5 months VT in 2010.English and Singhalese classes are being conducted from Sept 2010. 1 month VT and the 3 months OJT will be conducted in 2011.</p>
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### **2.3.7 Which activities were not implemented? Explain why.**

We could not conduct the wood carving training course due to lack of applicants. All the other the planned activities were implemented although there were delays in starting courses.

### **2.3 8 What is the Norwegian organisation assessment of the progress in 2010?**

[mention strengths, weaknesses, *experiences from monitoring, evaluation, and follow-ups.*  
*Maximum half page* ]

The quality of training provided by Sarvodaya Batticoloa is appreciable as they confirm to National standards. It also has a well equipped training centre in Batticoloa with residential facilities for the needy youths. As Sarvodaya is recognised as a rehabilitation facility by the authorities, war affected as well as ex-combatants are handed over to Sarvodaya for rehabilitation. There are a substantial number of war victims as trainees in all the courses.

However the programs for 2010 had delayed due to many reasons. One of them was that the Government Agent has delayed giving approval. Secondly Sarvodaya had identified some courses without considering the ground realities. For example the wood carving course was not conducted due to lack of applications.

#### **2.3.8.1 Explain deviation in the financial report**

There is no major deviation from the planned budget..

## Del 2: Project Information (årsrapport)

[of each local organisation. Should not exceed 3 pages]

**2.4.1 Name of local organisation:** Lanka Jathika Sarvodaya Shramadana Shangamaya - Ampara.

**2.4.2 Project name:** Strengthening youth through vocational training

**2.4.3 Project period:** 2008-11

### 2.4.4 Project's objectives:

[same as appeared in the long-term plan under 2.4. Explain if there have been changes ]

- To improve the skills of the trainees
- To facilitate employment of the youth that have gone through vocational training.

### 2.4.5 Geographical location

[explain if there have been changes in locations]

Ampara district of eastern province

### 2.4.6 Which results did the project produces during the reporting period?

Actives	Target 2010	Achievement 2010	Achievement 2010					
			T	M	S	M	F	D
2009 Continuation								
Computer Diploma - Group -02	30	30			30	06	24	
Aluminum fabricator	27	27			27	24	03	
House Wiring	15	15			15	15		
Mobile phone repairing -Group -02	15	15	07		08	13	02	
2010 New Course								

Aluminum fabricator	20	19			19	19		
House Wiring								
Sinhala	15	11			11	11		
Tamil	15	15	15		-	15		
Mobile phone repairing								
Group 01	15	11	01	05	5	11		
Group 02	15	20	02	18		20		
Tailoring	20	19	9		10			19
High speed machine	20	19	07		12			19
Beauty culture	20	17	10		7	01		16

*T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled*

#### 2.4.6 Which activities were implemented?

	Activities
1	<p><b><u>2009 Continuation</u></b></p> <p><b>Computer Diploma 2</b> The second batch of this training was commenced on September 2009, and it was completed on January 2010, then the two month OJT started on February and was completed on March. Finally all 30 youths were successfully completed the course and 18 are now engaged jobs in different places and the rest are in a process to find jobs.</p> <p><b>Aluminum fabrication</b> Aluminum fabricator course started on 01/06/2009 and completed on December 2009, further two months OJT was completed on February 2010. Finally 27 students were completed the course successfully, and all of them are now working in different places.</p> <p><b>House wiring</b> Theory part of this course was completed on December 2009, and further two months OJT carried forward to the year 2010, it was completed on February 2010. 12 trainees are now working in different places and the rest are doing part time jobs.</p> <p><b>Mobile Phone Repairing -2</b> Second batch of this training was started on November 2009 and it was continued up to April 2010, then the two months OJT started on May and ended on August. Finally 15 youths completed the course successfully. 7 of them are now started their own repair shops and the rest are doing part time jobs.</p>
2	<b><u>2010 trainings</u></b>

	<p><b>Mobile phone repairing</b>  <b>1<sup>st</sup> Batch</b> – This training was started with both Tamil and Sinhala speaking students in Ampara. 22 students were selected but only 11 could be able to complete the course.  <b>2<sup>nd</sup> Batch</b> –This course was started in Olluvil , with 20 Tamil speaking students. Studies were completed on December and the students are waiting for two months OJT placements.</p>
3	<p><b>House wiring and plumbing</b>  Tamil and Sinhala medium courses conducted separately, Sinhala medium training started on February 2010 and completed on February 2011 with two months OJT. 14 trainees completed the course successfully. Same as Tamil medium course started on May 2010, with the 25 students but finally only 15 were completed the course</p>
4	<p><b>Aluminum Fabricator</b>  This course was started in February 2010, with the selected 23 students; later 4 students dropped out from the classes. So presently 19 youths are following the course. Theory classes will be end on July 2010, further OJT for three months concluded in August</p>
5	<p><b>Tailoring</b>  Both Tamil and Sinhala student followed the course together, teacher with bilingual ability taught in Sinhala medium and translated notes given to Tamils students. The course started with 21 students but only 19 completed.</p>
6	<p><b>High Speed Industrial Machine operators</b>  Both Tamil and Sinhala speaking students were selected for this course conducted in Ampara. Translated notes were given for Tamil speaking students, and finally 19 girls completed the course successfully.</p>
7	<p><b>Beauty Culture</b>  This course particularly designed for girls. Initial plan was designed to recruited 20 girls but 19 girls and a boy recruited for eight month course including two months OJT, but only 17 were completed the course successfully. Quality of this course was assured by NAITA, and all trainees were registered NVQ level 3 certification.</p>
	<p><b>Language Course</b>  English and Sinhala language for Tamil student and Tamil and English language for Sinhala students taught together with the VT skill. Language studies enhanced the interaction between Tamils and Sinhala</p>

#### 2..4.7 Which activities were not implemented? Explain why.

All the activities implemented

#### 2..4.8 What is the Norwegian organisation assessment of the progress in 2010?

[mention strengths, weaknesses, *experiences from monitoring, evaluation, and follow-ups.*

*Maximum half page ]*

Despite the good quality training provided, Sarvodaya Ampara has acute staff turnover problem. This has delayed the activities to some extent.

#### **2.4.8.1 Explain deviation in the financial report**

There is no deviation but there is under expenditure due to realities at the time of implementation.

#### **Del 2: Project Information (årsrapport)**

[of each *local organisation*. Should not exceed 3 pages]

**2.5.1 Name of local organisation:** North East Rehabilitation Training and Recourse Association. (NERTRA)

**2.5.2 Project name:** - Development of Skill of youths to promote Economic Development and peace

**2.5.3 Project period:** 2004-11

#### 2.5.4 Project's objectives:

[same as appeared in the long-term plan under 2.4. Explain if there have been changes ]

#### Long-term objective:

To develop skills and knowledge of youth who have lost their educational opportunities in order to find jobs and has better possibilities for income generation.

#### Specific Objectives

1. The youths who have achieved enough knowledge could join in the school again.
2. To increase interactions between the families /better understanding among ethnic groups.

#### 2.5.5 Geographical location

[explain if there have been changes in locations]

This project works with school drop outs and youths who were affected by the ethnic conflict in Batticaloa and Ampara districts

#### 2.5.6 Which results did the project produces during the reporting period?

Activities	Target 2010	Achievement 2010	Achievement 2010					
			T	M	S	M	F	D
Catch up education	460	460	341	119	--	301	159	09
Teacher's training	23	24	19	05	--	06	18	--
Total								

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

#### 2.5.6.1 Which activities were implemented?

	Activities
1	<p><b>Catch up education</b> - Planned target for catch up education was 460 students in 23 centres in the Batticaloa and Ampara districts. But we had recruited 460 students in only 22 centres. Class room teaching had organised based on the results of preliminary assessment, which were indicate as two categories first is poor performers and long period dropouts, and the second is intelligent and short period drop outs.</p> <p>23 catch up education centres were proposed to implement in Ampara and Batticaloa districts. But we couldn't include centres like our proposing, (The implemented areas are shown on the black letters) due to the intervention of UNICEF in the similar issues, no parents' cooperation and no permission of the department of education office. In this reason, we gave up some proposed locations</p>

	and had begun new catch up education centres instead of the left out proposing locations and three centres were taken place for starting.
2	<p><b>Counseling support:</b> This is the additional supportive component of the year 2010. Severe needs for psycho counseling noticed by NERTRA and PSO officials through the field visits early 2010. Therefore we had recruited two counseling facilitators in order to provide necessary counseling support to needy students. Whole schools divided in to two and responsibilities are shared to both of them, they work together with catch up education teachers as counselling facilitators some time as acting teachers when some teachers are on leave.</p> <p>So far they have identified the following problematic areas to further counselling assistance</p> <ol style="list-style-type: none"> <li>1) Problems related to learning – 151 student’s concentration, slow learn</li> <li>2) Stress – 83 students</li> <li>3) Grief – 36 students</li> <li>4) Somatisation – 27 students</li> <li>5) Faults on behaviours – 78 students</li> <li>6) Anxiety – 11 students</li> <li>7) Physically disable – 09 students</li> </ol> <p>The counsellors are attending to the above issues.</p>
3	<p><b>Additional training for teachers:</b> NERTRA decided to provide some refresher training for teachers. One is student psychology and teaching methodology and another one is Instrumental based learning and brain storming games. Trainings were facilitated by the Assistant - director of the education (ADE) Paddiruppu Educational Zone and our counseling facilitators.</p>
4	<p><b>Youth clubs activities:</b> NERTRA conducted self analysis on the youth clubs situation and activities in order to develop a plan for year 2010. According this analysis our Muslims and Tamils youths joined together and decided to have an exchange visit with the FIOH youths and they learnt how to design an actual youth plan. After the visit each youth clubs developed their annual plan for year 2010, further the district level youths forum, which called “Batti/Ampara youths forum” also developed their annual plan at the forum level. All these progresses could achieve through the exchange visit. At present all the seven youth clubs (2 in Ampara and 7 in Batticaloa) are now functioning properly and meet once in a month, actions such as shramadana, free tuition classes and some sports events are carried out at the individual as well as forum level.</p> <p><b>Exchange program</b> The PSO granted extra financial assistant for youth exchange program together with FIOH youths in Badulla, with the aims of study the planning process of youth clubs, different levels of networks and to see the different activities of FIOH youth clubs are implementing. 18 youths (Male – 13, Female-5) from all seven youth clubs participated to this exchange visit on March 2010. We could learn the planning process of the youth clubs and networks, systems operate in the youth clubs. Varieties of environmental related activities could be observed through the field visit in second day. Especially the function of youth net works mixed with all Tamil, Sinhala and Muslim youth are remarkable and a new experience for us.</p>

### **2.5.7 Which activities were not implemented? Explain why.**

No major deviations

### **2.5.8 What is the Norwegian organisation assessment of the progress in 2019**

[mention strengths, weaknesses, *experiences from monitoring, evaluation, and follow-ups.*  
*Maximum half page* ]

PSO had a close supervision on NERTRA activities as it had internal problem last few years. On the recommendations of PSO, NERTRA has limited its activities to catch-up education and youth activities. The proposed activities are implemented without any major problem now.

#### **2.5.8.1 Explain deviation in the financial report**

No notable deviations

## **Del 2: Project Information (årsrapport)**

[of each *local organisation.* Should not exceed 3 pages]

**2.6.1.Name of the Organization:** Women's Development Centre

**2.6.2.Project name:** Access to Education and training for youth affected by War

**2.6.3.Project period:** - 2004 - 2011

### **2.6.4 Project's objectives:**

[same as appeared in the long-term plan *under 2.4.* Explain if there have been changes ]

Project objective:

- The youth who lost education opportunities provided with catch-up education and return to normal schools.
- Skill training for youth for employment generation
- Involve youth in peace promotion work

### **2.6.5 Geographical location**

[explain if there have been changes in locations]

Vavuniya district of Northern province

### **2.6.6 Which results did the project produces during the reporting period?**

Activities	Target 2010	Achievement 2010/Dec	M	F	T	M	S	D
1.Back to school with project intervention	400	281	138	143	281	-	-	07
2.Information Technology-	25	22	03	19	22	-	-	-
3.Mobile phone repair course	25	22	17	05	15	07	-	-
4. Language Class	50	44	20	24	37	07	-	-

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

#### 2.6.6.1 Which activities were implemented?

	Activities
1	<p><b>Back to school with project interventions (Catch up education):</b> 15 Schools had been identified for the catch –up education in the year 2010.Two schools were dropped and supplementary two were added. At the same time we have identified lot of students from the IDPs families as such we have started catch-up classes at the Sithampurapuram and Manik farm schools which are adjoining to the welfare centres of the IDPs.</p> <p>The Zonal Director of education Vavuniya, the academic staff and the office staff of the Education Department Vavuniya have given their fullest support for the successful implementation of this project. Our field officers visit house to house and encroaching the drop out students to re join the schools.</p> <p>The target for the year 2010 was 400 students. In December 2010 291 students were in the classes and out of this 281 students have been promoted to upper classes. 10 students are weak and still in the same class. Totally 104 students out of 400 students are dropped out. These 104 students have gone to Wannu for resettlement with their parents. During their stay in Vavuniya they were taught very well under the back to school project. This was a very good opportunity for them to continue their studies in Wannu.</p> <p><b><u>Teachers’ Training.</u></b></p> <p>All the teachers were trained by the education department based on the work sheet distributed among the students.</p>
2	<p><b>Skills training for youths</b></p> <p><b>2009 continuations:</b></p> <p><b>Beauty Culture:</b> A “beauty culture Vocational training course was started in November 2009 and ended in April 2010. 20 students have completed this VT course successfully. These trainees are now employed in several Beauty parlour in Vavuniya some of them are running beauty parlour at their home.</p>

	<p><b>Computer Hardware:</b> The computer hardware Vocational training course started in September 2009 it was successfully ended in 2010 February. 10 trainees are already employed.</p> <p><b>2010 programme:</b></p> <p><b>Information Technology:</b> Duration of this course is six months. This course was started on 03<sup>rd</sup> of May 2010 and ended on 03<sup>rd</sup> of November 2010. There were 25 youths followed the course (20 girls &amp; 05 boys). 22 trainees successfully completed the course. All the 22 are now undergoing OJT.</p> <p><b>Mobile phone Repair course:</b> Duration of this course is Six months. This course was started on 05<sup>th</sup> of May 2010 and ended on 05<sup>th</sup> November 2010. 25 youths followed the course. 22 youths successfully completed the classroom training and are now engaged in OJT.</p>
4	<p><b>Parents involved in different assistance:</b> We formed groups among the parents of the students of catch-up education. There are 12 groups of parents. Our field officers are conducting parents meetings monthly and discussing the progress of the catch-up education.</p> <p>We have conducted awareness programme on the following :-</p> <ul style="list-style-type: none"> <li>❖ Importancy of Education.</li> <li>❖ Health care.</li> </ul>
5	<p><b>Activities of youth clubs.</b> We organized youths clubs in 2004 under the ODW project . These clubs were functioning satisfactorily factoring in the early stage During the period of arrival of the IDPs to Vavuniya in 2009, the members of youth clubs have joined in the voluntary organizations and participated in the emergency activities. So there was some draw back in the activities of the youth clubs for the short period Now the clubs are functioning satisfactorily and engaged in some activities .</p> <p>There are 8 youth clubs functioning at present. These clubs have elected executive committees individually. President, Vice President, Secretary vice Secretary and Treasurer are in a an executive committee. All these rural level clubs have a District level body. All the executive members of the 8 rural youth clubs are the members of the District Level body. Then the District level body also have an elected executive committee consisting of President, Vice President, Secretary, Vice secretary and treasurer . At present there are 400 members in all the youth clubs.</p>

**2.6.7 Which activities were not implemented? Explain why.**

No deviations.

**2.6.8 What is the Norwegian organisation assessment of the progress in 2010?**

[mention strengths, weaknesses, *experiences from monitoring, evaluation, and follow-ups.*

*Maximum half page ]*

WDC had few management problems developed during the first half of the year. The coordinator in charge of ODW activities had not been active due to unknown reasons to PSO. As the coordinator is the daughter of the project coordinator PSO thinks this is a personal issue. But it hampered project implementation. The representation for the PCC meeting was from field staff who had little knowledge on the total programme. PSO made a field visit and found that things are getting worse, and made a quick representation to the project coordinator. The coordinator of ODW programme is now replaced. And PSO is hopeful that things will change to the positive. Despite these shortcoming, the field work has continued without a big problem.

WDC developed good relationship with the authorities and had access to some of the camps. So their reputations was growing and this made implementation of its activities easier. WDC runs catch-up classes in few of the IDP camps associated schools.

Catch up education has improved substantially since the inception of the programme. It needs further improvements such as identification of target group

#### **2.6.8.1 Explain deviation in the financial report**

There is no major deviation. The budget changes were proposed to PSO and approval taken before hand.

## **Del 2: Project Information (årsrapport)**

[of each *local organisation*. Should not exceed 3 pages]

### **2.7.1 Name of local organisation: Social Welfare Organization Ampara District- SWOAD**

2.7.2 Project name: Vocational Training

2.7.3 Project duration: 2008-2011

2.7.4 Project objective

Providing training to the youths to obtain a self-employment and increase the income of the families and to live a self respected life

2.7.5 Geographical location in the project country:

Ampara district

2.7.6 Which results did the project produces during the reporting period?

Activities	Target 2010	Achievement -2010	Achievement 2010					
			T	M	S	M	F	D
<b>Implemented from 2009</b>								
Carpenter Furniture	20	14	14	-		14	-	
Electrician	20	18	16	2		18	-	
AC & refrigerator repairing	20	18	14	4		18	-	
<b>Total</b>	<b>60</b>	<b>50</b>	<b>4</b>	<b>6</b>		<b>50</b>	<b>-</b>	
<b>New courses in 2010</b>								
Mobile phone repairing	20	20	18	2		11	9	1
Beauty culture	25	22	22	-		-	22	
Carpentry furniture	20	18	18	-		18	-	
Wood carving	22	22	18	4		-	22	
<b>Total</b>	<b>90</b>	<b>82</b>	<b>76</b>	<b>6</b>		<b>29</b>	<b>53</b>	<b>1</b>

T- Tamil M - Muslims S - Singhalese Ma. Male F - Females D- Disabled

2.7.6.1 Which activities were implemented?

	Activities
1	<p><u>2009 Continuation</u></p> <p><b>Carpenter Furniture</b></p> <p>We selected 20 male trainees, for the course. 14 trainees followed the course and 6 trainees</p>

	<p>drop-out due to their personal reasons. The course was for 1 year and 3 month on the job training (OJT). The course follows the curriculum of Tertiary and Vocational Education Commission. The training started in April 2009 and ended in March 2010 and 3 month OJT period by June.2010. These trainees also got language and entrepreneurship training.</p> <p><b>Electrician</b> The course started in December 2009 and will be ended in August 2010 including 3 month OJT period.</p> <p>As per our plan, we selected 20 male trainees. We planned to select 10 Tamil and 10 Muslim trainees but were able to selected 18 Tamil and 2 Muslim trainees. 2 trainees dropped-out before the OJT period due to their personal reasons. The 18 trainees followed the OJT and competed training.</p> <p><b>AC &amp; refrigerator repairing</b> The course started from December 2009 and ended in August 2010 including 3 month OJT period. We planned to select 10 Tamil and 10 Muslim trainees. We were able to select 15 Tamil and 5 Muslim trainees.. 2 trainees dropped-out before the OJT period due to personal reasons. A Tamil and a Muslim youth were dropped-out. The 18 trainees completed the OJT.</p>
2	<p><b>2010 courses:</b></p> <p><b>Mobile Phone repairing</b> We planned to start the course in January 2010. As we faced difficulties to find qualified instructor, the course started in June 2010 and ended in August 2010 We selected 20 trainees-11 male and 9 female as per our selection criteria. Also we planned to select 15 Tamil and 5 Muslim youth. However, we could not receive enough applications from Muslim youth. The assessments of the trainees was done by VTA in the case of 17 trainees and the certificates will be awarded in January 2011. 2 participants did not attend the assessment exam.</p>
3	<p><b>Beauty Culture</b> We selected 25 female trainees.. The course started in April 2010 and ended in September 2010. As we planned, 25 Tamil female trainees continue the course for five days a week from 9.00am to 01.30pm. Assessment conducted to 22 trainees in December by Vocational Territory Authority (VTA) and we are waiting for the certificates from VTA. We will be able to provide certificate along with tools in January 2011.</p>
4	<p><b>Carpenter Furniture</b> As per our plan, we selected 20 male trainees. The course started in June 2010 and will be ended in June 2011 including 3 month OJT period. The course was planned to start in April. The trainees' selection was delayed as there were over age youth applied for the course. Therefore, we re-called the application and started the course in June 2010. Also, the course delayed due to one month leave to the trainees as most of them re-applied for G.C.E (O/L)</p>

	<p>examination in December. Therefore, the course will complete in March and OJT will complete in June 2011. We already informed the delay to ODW. 14 trainees follow the course and 6 trainees dropped out due to their personal reasons.</p>
	<p><b>Wood carving and lathe-work</b>  We selected 25 female trainees and an instructor. The course is conducted in Pottuvil. The plan was to recruit for 20 Tamil and 5 Muslim female trainees. Now 19 Tamil and 6 Muslim female follow the course.</p> <p>The course started in April 2010 and ended in December 2010. Assessment conducted to 22 trainees in December by Vocational Territory Authority (VTA) and we are waiting for the certificates from VTA. We will be able to provide certificate along with tools in January 2011.</p>
	<p><b>Parents' awareness</b>  We have conducted parents' awareness to the 130 parents of trainees, who follows electrician, AC &amp; refrigerator repairing and beauty culture as we planned. The awareness helped the course by reducing drop out.</p> <p><b>Career guidance</b>  We conducted career guidance to 130 trainees who follows the courses, which would help to their future employment seeking.</p> <p><b>Leadership building</b>  Leadership building was planned to conduct to youth who follow the course. ODW suggested conducting to the youth if SWOAD has youth club. Therefore, we could not conduct this activity as SWOAD do not have youth club.</p> <p><b>Language classes</b>  Language classes for English and Sinhala language conduct for all the youth who follows vocational training courses.</p>

### 2.7.7 Which activities were not implemented? Explain why.

All activities implemented

### 2.7.8 What is the Norwegian organisation assessment of the progress in 2010?

[mention strengths, weaknesses, experiences from monitoring, evaluation, and follow-ups.

Maximum half page ]

SWOAD is a well established organisation in Ampara district and works with more than 10 donors. SWOAD has well equipped facilities for VT and is an accepted organisation by the Ministry of Vocational Training under Tertiary Vocational Qualifications (TVQ) system. The quality of training provided is good.

#### 2.7.8.1 Explain deviation in the financial report

No significant deviation . PSO has approved the changes suggested.

**Del 2: Project Information (årsrapport)**

[of each *local organisation*. Should not exceed 3 pages]

**2.8.1 Name of local organisation:** Open University of Sri Lanka (OUSL)

**2.8.2 Project name:** Agricultural Technology for Sustainable Livelihood-Certificate Programme

**2.8.3 Project duration:** 2005-2011

**2.8.4 Project objective**

**Long term objective**

Building Strength through knowledge and experience to emerge from dependent livelihoods

**Specific Objectives**

Creating Opportunities to develop sustainable livelihoods based on agriculture related activities

**2.8.5 Geographical location in the project country:**

Uva, Eastern and North-western provinces

**2.8.6 Which results did the project produces during the reporting period?**

Activities	Target 2009*	Achievement - 2010	Achievement 2010

			T	M	S	M	F	D
Students in the course	150	131	28	2	101	27	104	-

- There is no target for 2010, it was the continuation of 2009 batch which started the course work in July 2009.

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

### 2.8.6.1 Which activities were implemented?

During this period the animators provided the training required for the students' projects by conducting classes at the respective centers. The animators at Bibila and Ambanpola arranged special short term training programmes conducted by the resource personnel attached to government institutions. The Project Assistant stationed at the Rural Research Unit /OUSL, Nawala coordinated the activities of the five animators at the respective centers. RRU/OUSL in planning to conduct written examinations of two and half hour duration for the students during the third week of July 2010, and also to conduct the final evaluation of students projects by the end of July 2010

### 2.8.7 Which activities were not implemented? Explain why.

IT mode of communication could not be achieved in some centers due to the following reasons.

- I. Non availability of telephone cables at all five centers Welimade, Dehiyattakandiya, Bibile, Thirukkivil and Ambanpola.
- II. Non availability of service providers for internet connection at the Ambanpola center.

### 2.8.8 What is the Norwegian organisation assessment of the progress in 2010?

[mention strengths, weaknesses, *experiences from monitoring, evaluation, and follow-ups.*  
Maximum half page ]

#### 2.8.8.1 Explain deviation in the financial report

No significant deviation . PSO has approved the changes suggested.