

Annual Progress Report – 2010

Organisation: North East rehabilitation, Training and research association

General Information

Project Name: Development of skills among youths to promote economic development and peace.

Project Period: 2004 - 2011

Budget 2010: LKR : 8,997,250.00

Funds utilised by Dec 2010: LKR : 7,968,618.45

1. Brief description of the project

1.2 General situation of the project locations

This project works with Tamils and Muslims school drop outs and youths, who were affected by the ethnic conflict in Batticaloa and Ampara districts. With the end of the war the government have opened gradually the closed ways to travel and granted permission to the people to go to the Northern Province. Meanwhile army checking has reduced. Some big checking points & road blocks have been removed some other area. So we could work very distance areas also in this year. We work freely nowadays than the previous years.

1.3 Long term - objective

- To help youth who have lost their educational opportunities.
- To develop skills and knowledge in order to find jobs and has better possibilities for income generation.

1.4 Specific Objectives

- Provide rapid education classes to drop outs in order to send them back to school
- Improve the skill and technical knowledge for youth.
- Increase understanding between communities, reduce conflict and promote peace among the youth.

1.5 Results Achieved in the Period of Reporting

Activities	Target 2010	Achieve ment 2010	Achieve ment 2010					
			T	M	S	M	F	D
Catch up education	460	460	341	119	--	301	159	09
Teacher's training	23	24	19	05	--	06	18	--
Total								

T- Tamil, M-Muslim, S-Sinhalese, M-Male, F-Female, D-Disabled

1.5.1 Brief description of the activities

(explain each activity appearing in the table above, explaining what was planned, how it was implemented, what are the main steps in the implementation process, and if there is a deviation in the implementation plan reasons and rationale for it.)

Catch up education

Planned target for catch up education was 460 students in 23 centres in the Batticaloa and Ampara districts. But we had recruited 460 students in only 22 centres. Class room teaching had organised based on the results of preliminary assessment, which were indicate as two categories first is poor performers and long period dropouts, and the second is intelligent and short period drop outs.

23 catch up education centres were proposed to implement in Ampara and Batticaloa districts. But we couldn't include centres like our proposing, (The implemented areas are shown on the black letters) due to the intervention of UNICEF in the similar issues, no parents' cooperation and no permission of the department of education office. In this reason, we gave up some proposed locations and had begun new catch up education centres instead of the left out proposing locations and three centres were taken place for starting.

The following table has shown further particulars of the catch up education centres. Green colour is shown the places drop from the planned centres.

Centres	District	Remaining from 2009	New recruitment	Achievement 2010	Promoted students
Thalankuda	B	04	14	18	18
Puthukudiyiruppu	B	12	5	17	17
Mahiloor	B	02	19	21	21
Veerathidal	A	08	44	52	52
Puthiya vlatthapitty	A	12	6	18	18
Malwatta	A	07	14	21	21
Raanaimadu	A	01	23	24	18
	A	10		-	
Anamalai	A	10		20	20
Annamalai, Navithanvely (M.V)	A	Dropped			
12th colony (Al siraj)	A	-		28	19
Korakkal	A	-		17	12
Central camp (Murukan)	A	-		22	16
Veeramunai	A	-		25	14
Chenaikudiyiruppu	A	Dropped			

Thiraykeny (Ampara)	A	Dropped			
Attappallam	A	Dropped			
Manikkamadu	A	Dropped			
Kanapathypur am	A	Dropped			
7th coloy (Namahal)	A	Dropped			
Thiravanthiya madu	A	Dropped			
Karaikuda (Sumuha)	A	Dropped			
Thuraineelava nai	B	Dropped			
Kirankulam	B	-		22	16
Arumukathank udiyiruppu	B	-		47	35
Thampalawatt a	B	-		20	14
Mandur Sangarpuram	B	-		23	19
Natpettimunai	A	-		21	21
Kannakipuram (Akkaraipattu)	A			20	8
40 th mile (Akkaraipattu)	A	-		16	14
Nainakadu	A	-		20	13
				472	386

The following leading activities assist to carry out the component without any interruption.

- First we identified the remote villages and schools.
- Met school principals and talked to them in order to obtain the list of drop outs students.
- Discussion with Grama Niladari or Samurdi officer of the chosen villages in order to get the assistance to find out the drop out children.
- House visit to meet the parents and drop out students.
- Teacher's selection and orientation of the project activity.
- Monthly discussion with teacher and staff.
- Providing training to the teachers with the assistance of education department.
- Continue counselling.
- Provide teaching materials, study materials and sports materials.
- Conduct periodic parents and teachers meeting.
- Continue Monitoring by **Nertra**, assistant director of education and school principal.
- Conduct monthly student assessment.

Counseling support

This is the additional supportive component from the year 2010. Severe needs for psycho counseling noticed by NERTRA and PSO officials through the field visits had in early of year 2010. Therefore we had recruited two counseling facilitators in order to provide necessary counseling support to needy students. Whole schools divided in to two and responsibilities are shared to both of them, they work together with catch up education teachers as counselling facilitators some time as acting teachers when some teachers are on leave.

So far they have identified the following problematic areas to further counselling assistance.

- 1) Problems related to learning – 151 student's concentration, slow learn
- 2) Stress – 83 students
- 3) Grief – 36 students
- 4) Somatisation – 27 students
- 5) Faults on behaviours – 78 students
- 6) Anxiety – 11 students

7) Physically disable – 09 students

The following activities conduct in order to facilitate the students from their varieties of problems.

- 1) Meditation exercises
- 2) Breathing exercises
- 3) Individual counseling for eating habits, problems on sleeping, emozanalization and willing individualization
- 4) Individual counseling for providing trust on future
- 5) Individual counseling for changing into positive thinking
- 6) Individual counseling for understanding any losing their life
- 7) Group counseling for managing aggressiveness
- 8) Individual counseling for diseases
- 9) Individual counseling discussion for leaving from trepidation
- 10) Encouraging students' knowledge through teachers training
- 11) Group discussion with teachers and students
- 12) Awareness for parents
- 13) Making awareness through field visit
- 14) Providing counseling training for the teachers

Additional training for teacher

NERTRA decided to provide some refresher training for teachers. One is student psychology and teaching methodology and another one is Instrumental based learning and brain storming games. Trainings were facilitated by the Assistant - director of the education (ADE) Paddiruppu Educational Zone and our counseling facilitators.

Provide necessary teaching material and sports materials and students equipment

We purchased and provide needed equipments to teachers and students as well as to the class room assessment such are CR books, teachers' guides (teaching books), files and file pin, punchers, staplers and stables pin, pens, markers and chalks, exam papers and question papers and needed white papers.

And we had provided exercise books to the last year school admitted students also.

Meeting for parents

The parents meeting are very important matter in the catch up education. We planned to conduct two meeting. When we were starting classes we conducted a meeting at the beginning. - in this meeting we discussed with parents and principal about their students' situation in their home for the learning, what dedications parents want to do and what was the benefits of the catch up education centres and the parents co operations.

We conducted the second meeting at the ending of the year. In this meeting we discussed similar above matters and the next year school admission, continuously attendance of the students and providing exercise books.

Education tour

Study tours with catch up education student organised to visit Sigiriya and Polannaruwa, Hampanthotta, Galle, Trincomalle and Nuvarelliya areas. Muslim and Tamils joined together and enjoyed the trip. This trips and games changed their attitudes and encouraged them to study.

Sewing machine repair

We repaired 18 used sewing machines and have given six machines to the selected six beneficiaries who were followed the sewing training in year 2007. Remaining sewing machines are in the NERTRA office, and will be issued near future.

Name	Year of trained	Serial no in B. List
S.Sutharshini	2007	10
K.Janarthani	2007	63
K.Nirmala	2007	83
T.Premila	2007	97
K.Nishanthini	2007	98
P.Sujitha	2007	103

Youth clubs activities

NERTRA conduct self analysis on the youth clubs situation and activities in order to develop a plan for year 2010. Result of this analysis, youths joined together and decided to have an exchange visit with the FIOH youths, in order to study the planning process. After the visit each youth clubs developed their annual plan for year 2010, further the district level youths forum, which called "Batti/Ampara youths forum" also developed their annual plan at the forum level. All these progresses could achieve through

						oyed	
Catch up education	61	218	324	472	2007	2007 target was 75 but we were able to achieved 66 students. In which of them 51 are admitted in Government school. Rest of the students (15) dropped out.	
					2008	2008 target was 200 students but our achievement was 218. In which of them are 86 admitted to the Government school. In which of them 10 have dropped out. Rests of the students 122 are ongoing.	
					2009	2009 target was 260 & achieved 324 students, in which of them 234 students were readmitted to the government schools at the same. In it rest 90 students are on going to the year 2010.	
					2010	2010 target was 460 students but achievement 472. In it 12 In which of them 386 were admitted to the schools. In it rest 74 are on going to the 2011.	
Sewing	47	--	--		2007	31	16
Driving	11	--	--		2007	09	02
Palmyra	15	15	--		2007	15	
					2008	15	
Food conservation	15	--	--		2007	02	13
Recycle wastage	15	--	--		2007	06	09

Coir Production	30	13	--		2007	30	
					2008	13	
Coconut shell	--	14	--		2008	14	

1.7 What are the planned results that were not reached? Explain why.

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1.8 Give examples of how youth have had a real influence and real participation in the program more than just being a target group.

Our youth clubs were functioning without any strategically developed activity plans. But this year our youths learnt from FIOH and developed their plan that has interrelated to the Nertra's action plan for the year 2010.

Some of the youth clubs are assisting to catch up education, they have provided free tuition classes to students. Youth representatives are attending to the PCC meeting and assist to carry out the decisions related to youth programs.

1.9 Describe how gender barrier influences the equal participation of girls and boys in the projects?

NERTRA had adopted a policy for the gender balance. ODW project always concern equal participation of the each activity. We have provided priority of the gender barrier influences such as our staff and beneficiaries. Our youth's women members also participated in the annual youth planning and monthly meeting.

1.10 Describe how youth with disabilities have had opportunities to participate in the program?

We have given opportunities to 9 students, to participate in the catch up education centers, who have disables by birth. Some have obtained basic knowledge to study and some have no basic knowledge to learn. Our

counseling facilitators induced parents to check up their children to the hospitals.

1.11 Describe the roles of the PSO and DF. Give concrete examples.

Twice or thrice in a year the Norwegian organization visited to project and given valuable comments, the PSO have the direct contact in all activities regularly. They train and facilitate us regularly. They advise and update in all the activities of the project to activate smoothly. Monitoring and guidance are done by them accordingly. PSO has been providing many type of important training to us from 2004. It is very good opportunity to develop our capacity in these type of training. This year also The PSO planned to conduct many type of training according to the partners' requisition. The Norwegian organization partakes and encouraged us between the partners' cultural programs.

1.12 Give an overview of all evaluations, assessments, or special follow-ups during the year 2010.

1. The department of education has close monitoring and assessment of the catch up education program. They weakness, improvement and suggestion
2. Principals are monitoring and advising to the teachers, students and us.
3. NERTRA is monitoring and supervising.

1.13 Promotion of peace

We have done exchange programme with FIOH and participated in the cultural programme in the Kinniya vision and won prizes with joining Tamils Muslims together. We arranged education tour with Tamil & Muslim beneficiaries and teacher. We joined together and are doing the catch up education centres with Muslims (students, teachers) and Tamils (students, teachers) one of the ways to the peace promotion.

1.14 Inclusion of war victims

Most of our beneficiaries are the victims of the war.

1.15 Explain deviations from the planned budget:

Expenditure statement – Year 2010

Code	PROJECT ACTIVES	Months	UNIT	UNIT COST	Total Budget	Total Expenditure as at December 2010
A	Capital Expenditure				-	
A:1	Computer		1	50000	50000	52,000.00
	Sub total Capital				50,000.00	52,000.00
B	Programme/Activities					
B 1	catch up education					
B1.1	Purchasing teaching materials ,Sports materials				108,090.00	107,043.00
B1.2	Purchasing equipment to students(230 readmitted students)		460	2,396.00	1,102,160.00	1,082,145.50
B1.3	Tea and refreshment for students	12	460	300	1,656,000.00	1,097,709.00
B1.4	Payment for teacher				2,700,000.00	2,568,000.00
B1.5	Conducting monthly, term, annual test		3	9,000.00	27,000.00	26,990.00
B1.6	Teachers training		4	10,000.00	40,000.00	39,993.00
B1.7	Meeting for parents		46	2,000.00	92,000.00	51,840.00
B1.8	Monitoring evaluation (Principal and ADE)		46	750	34,500.00	34,500.00
B1.9	Education tour		460	1,500.00	690,000.00	466,926.50
B1.10	First aid box first aid materials-15 centres				60,000.00	59,980.00
B1.11	Furnitures Repairing		15	20,000.00	300,000.00	299,990.00
B1.12	EPF/ETF (15%)				399,600.00	380,100.00
	Sub total				7,209,350.00	6,215,217.00

B2	PCC meeting & Training programme		6	7,500.00	45,000.00	33,765.50
B3	Sawing machine repair		18	3,000.00	54,000.00	53,980.00
B4	youth activities					
B4.1	Youth net work meeting		12	7,000.00	84,000.00	83,984.00
B4.2	siramathana (in 5 places)			10,000.00	10,000.00	10,000.00
	Sub Total Program				7,402,350.00	6,396,946.50
C	Re -current expenditures					
C 1	Payment for coordinator	12	1	28,000.00	336,000.00	336,000.00
C 2	Project officer	12	1	24,000.00	288,000.00	288,000.00
C 3	Accountant	12	1	20,000.00	240,000.00	240,000.00
C 4	care taker	12	1	8,500.00	102,000.00	102,000.00
C 5	EPF/ETF 15%				144,900.00	144,965.00
C 6	Traveling and fuel	12		11,000.00	132,000.00	123,144.00
C 7	Stationary & miscellaneous	12		3,500.00	42,000.00	41,996.00
C 8	Payment of office rent	12		4,000.00	48,000.00	48,000.00
C 9	Payment of electricity bill	12		3,000.00	36,000.00	29,236.00
C 10	Communication	12		6,000.00	72,000.00	63,150.80
C 11	Bank charge				12,000.00	11,232.15
C 12	Repair and maintenance				80,000.00	79,960.00
C 13	Meals and refreshment (for office staff)	12		1000	12,000.00	11,988.00
	Sub total Recurrent				1,544,900.00	1,519,671.95
A+B+C	Total grant				8,997,250.00	7,968,618.45

